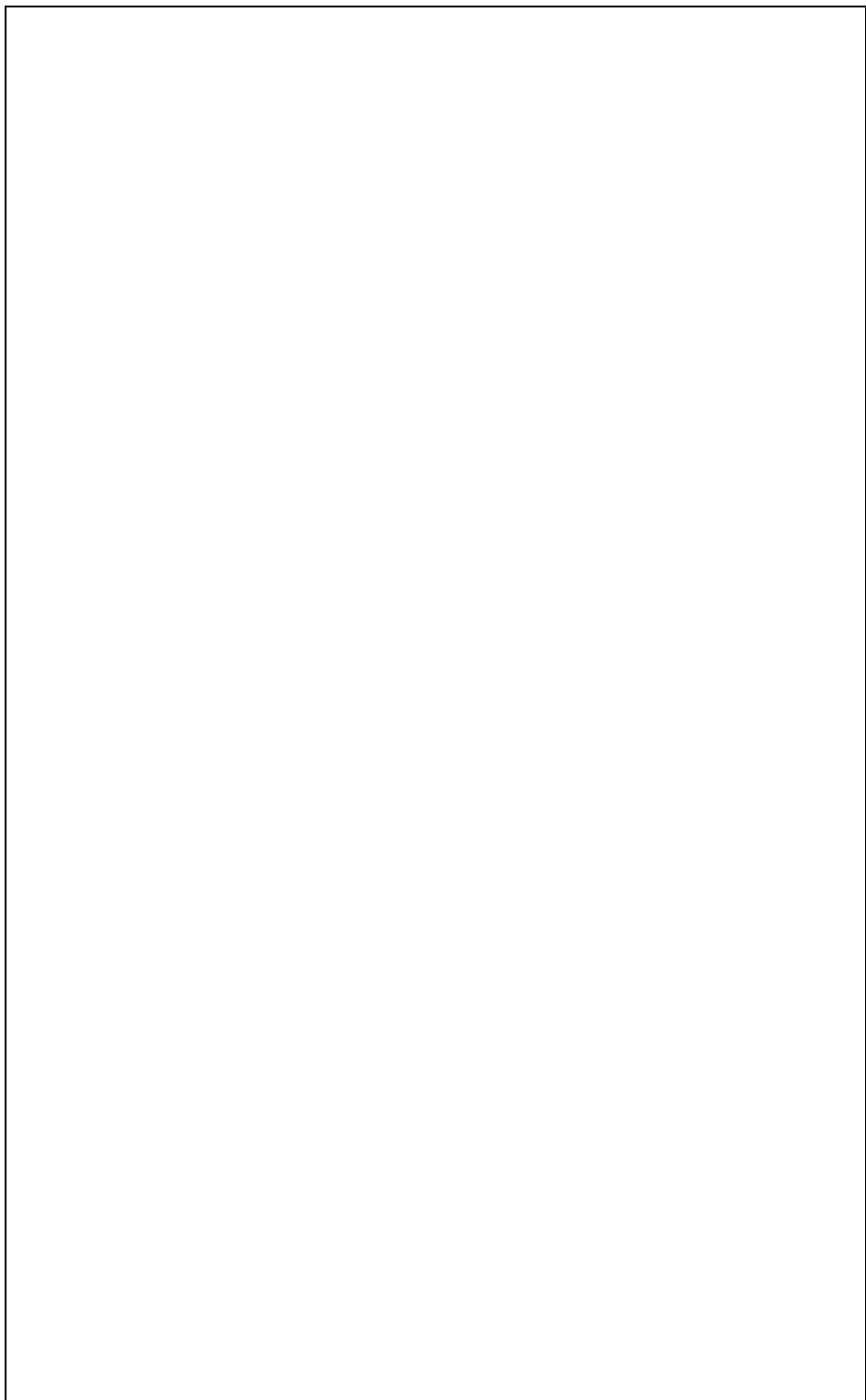




2021 Annual Report



History and Mission

The Davis Educational Foundation was established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc. in 1985. The Foundation seeks to strengthen regionally accredited baccalaureate degree granting colleges and universities (public and private) located in New England.

Objectives

The Foundation is interested in supporting more effective teaching and learning, controlling costs, and increasing student affordability. In order to achieve these objectives, the Foundation has funded:

- Projects that improve the curriculum, the learning environment, assessment of undergraduate learning outcomes, faculty development, incentive systems, and administrative structures.
- Collaborative efforts among colleges and universities to reduce costs and improve learning.
- Studies and planning efforts central to the Foundation's concerns and interests.

The Foundation does not fund endowments or scholarships nor does it make grants to capital campaigns. The Foundation typically does not make concurrent awards to institutions.

Grant Programs

The Foundation operates two grant programs. Implementation Grants represent the Foundation's long-standing grant program and serve the Foundation's objectives of improving teaching and learning and/or controlling costs and increasing student affordability. Applications for Implementation Grants are accepted three times each year on March 10, May 10 and October 1. When the date falls on a weekend or holiday, submissions must be received by the preceding business day.

The Presidential Grant Program was more recently introduced as an entry point for addressing cost and affordability objectives. The Presidential Grant Program seeks to assist college and university leaders in laying the foundation for campus-specific or collaborative initiatives to redesign ongoing practices with intent to contain cost increases and improve college affordability. Presidential Grant requests are accepted on a rolling basis for decision the following month.

Please see the Foundation's website www.davisfoundations.org/def for additional information on the grant programs, to view and download application instructions, and for listings of recently-funded grants by topic. Prospective applicants are strongly urged to contact Foundation staff to discuss proposal ideas prior to submission.

DAVIS EDUCATIONAL FOUNDATION

Balance Sheet
December 31, 2021

ASSETS

Investments	\$ 128,254,083
Due from related parties	54,214
Other assets	<u>793</u>
Total assets	<u>\$ 128,309,090</u>

LIABILITIES AND NET ASSETS

Liabilities	
Accrued expenses	\$ 83,040
Grants payable	2,464,312
Due to related party	<u>50,459</u>
Total liabilities	2,597,811
Net assets	
Without donor restrictions	<u>125,711,279</u>
Total liabilities and net assets	<u>\$ 128,309,090</u>

DAVIS EDUCATIONAL FOUNDATION

Statement of Activities
Year Ended December 31, 2021

Changes in net assets without donor restrictions	
Revenues and other gains	
Net return (loss) on investments	\$ 14,817,086
Contributions	10,000
Other	<u>16,374</u>
Total revenues and other gains	<u>\$14,843,460</u>
Expenses	
Grantmaking	
Grants, net of returns	4,136,930
Grant-related expenses	<u>389,290</u>
Total grantmaking expenses	4,526,220
General and administrative	<u>125,471</u>
Total expenses	<u>4,651,691</u>
Change in net assets without donor restrictions	10,191,769
Net assets, beginning of year	<u>115,519,510</u>
Net assets, end of year	<u>\$ 125,711,279</u>

Davis Educational Foundation
Grants Made and Payable
During the Year Ended December 31, 2021

Anna Maria College

Paxton, MA

Assessment Implementation Mentors: AIM for Excellence

\$25,000 over 1 year

Project Leader: Christine Holmes

To plan for and begin professional development toward a culture of assessment and improved institutional capacity for assessment, design, and implement assessment tools.

Association of American Colleges & Universities

Washington, DC

Open Educational Resources as the Means to Enhance Integrative Learning
\$372,757 over 3 years

Project Leader: Kate Drezek McConnell

This project will guide interdisciplinary faculty-led campus teams in identifying, creating, and deploying free and/or low-cost open-educational resources (OER) designed to enhance the teaching, learning, and assessment of integrative learning.

Bennington College Corporation

Bennington, VT

Restructuring Academic Leadership to Strengthen the Student Experience

\$300,000 over 2 years

Project Leader: Brian Michael Murphy

To support institutional capacity for strategic program development and to improve the student experience through a new academic leadership structure, and new processes that will bring greater clarity, consistency, and equity to students' individual educational plans.

Boston Library Consortium

Franklin, MA
Controlled Digital Lending for Library Consortia
\$215,000 over 2 years
Project Leader: Charlie Barlow

To support the design, development, and assessment of an open source solution that enables controlled digital lending (CDL) as a mechanism for interlibrary loan (ILL) for library consortia.

Cambridge College

Boston, MA
Pillars of Online Teaching Success: Master Course Certification Program
\$184,729 over 2 years
Project Leader: Howard Horton

To develop a program for online instructors addressing teaching skills for the College's Four Pillars of Teaching Success methodology: Personalize, Humanize, Energize, and Technologize.

College of the Atlantic

Bar Harbor, ME
Removing Barriers in the Field Sciences
\$10,000 over 1 year
Project Leader: Darron Collins

To support retention and persistence efforts amongst students who have been traditionally underrepresented in the field sciences.

Connecticut College

New London, CT
Business Major Working Group
\$10,000 over 1 year
Project Leader: Katherine Bergeron

To convene a faculty and staff summer working group to investigate building a business major.

Eastern Connecticut State University

Willimantic, CT

Analysis of Retention and Persistence for First Generation Students of Color

\$10,000 over 1 year

Project Leader: Elsa Núñez

To support a survey about retention and persistence amongst first generation students of color.

Emerson College

Boston, MA

Teaching through Community Partnerships: A Faculty Development Initiative to Expand Civically Engaged Pedagogy

\$213,713 over 3 years

Project Leader: Robert Sabal

To increase the scale, visibility, interest, and effectiveness of the partnered studio program.

Endicott College

Beverly, MA

Financial Modelling Implementation

\$10,000 over 1 year

Project Leader: Steven R. DiSalvo

To support administrative restructuring within the finance office, strategic budget development and training, and continuing costs of cloud-based software.

Franklin Pierce University

Rindge, NH

Academic Student Support Services and Policy Review

\$10,000 over 1 year

Project Leader: Kim Mooney

To support an independent review of academic policies and services and recommendations for improved student success in college and beyond.

Green Mountain Higher Education Consortium

Shelburne, VT

Risk Consultant to Support a Common Insurance Broker

\$10,000 over 1 year

Project Leader: Corrina Noelke

To fund a consultant's work to guide Champlain College, Middlebury College and Saint Michael's College through an RFP to hire a common insurance broker.

Johnson & Wales University

Providence, RI

Re-Imagining the Faculty Center for Academic Excellence and Innovation

\$10,000 over 1 year

Project Leader: Marie Bernardo-Sousa

To support the development and refinement of services to be offered through the Faculty Center for Academic Excellence and Innovation.

Johnson & Wales University

Providence, RI

Faculty Center for Academic Excellence and Innovation

\$227,345 over 3 years

Project Leader: Richard Wiscott

To implement a robust, comprehensive faculty development program, which will support and train faculty as they collectively embody JWU's commitment to educating a diverse student body and increasing student success.

Marine Biological Laboratory

Woods Hole, MA

Undergraduate Program in Biomedical Science

\$249,898 over 3 years

Project Leader: Linda Hyman

To support the development and launch of a new program focusing on the role of marine organisms in biomedicine.

Massachusetts Institute Of Technology

Cambridge, MA

Climate, Environment, and Sustainability Infusion Fellowship (CESIF):

Strengthening Teaching and Learning Through Interdisciplinary

Partnerships at MIT

\$300,000 over 3 years

Project Leader: Sarah Meyers

To assist faculty and teaching staff from all six schools to embed topics in climate science, the environment and sustainability into the standard undergraduate curriculum.

Merrimack College

North Andover, MA

First Year Explorations and Enduring Questions

\$145,523 over 1 year

Project Leader: Laura Kurdziel

To develop and implement 30 Explorations courses for the new General Education program. These are intended to expose students, in their first year at Merrimack College, to the General Education Learning Outcomes through enduring questions, with an emphasis on developing the capacity to learn and work as a diverse community, through shared inquiry and dialogue based on mutual respect.

Middlebury College

Middlebury, VT

Public Humanities Labs Initiative

\$143,000 over 3 years

Project Leader: Febe Armanios

To incorporate experiential learning opportunities directly connected to Humanities courses and public-facing or community-centered projects.

Mitchell College

New London, CT

Strategic Planning

\$10,000 over 1 year

Project Leader: Tracy Espy

To support the development of a new strategic plan.

Montserrat College of Art

Beverly, MA
Pathways for Post-Graduation Success
\$160,000 over 2 years
Project Leader: Brian Pellinen

To establish a Career Design Studio to provide a holistic academic program for career planning and professional development, as well as alternatives to a traditional 4-year degree path through online and summer semesters.

New England College

Henniker, NH
Access NEC
\$225,000 over 2 years
Project Leader: Patricia Corbett

To support additional mentoring, advising, and financial planning services for students enrolled in remote study semesters.

Northeastern University

Boston, MA
Improving Student Support Through Experimentation with Student Engagement
\$249,998 over 1 year
Project Leader: Megan Madel

To help all students navigate complex university support systems and receive the guidance they need to thrive from day one. The project will experiment with nudging to encourage engagement with support mechanisms and to identify efficient and engaging ways for students to communicate their needs.

Quinnipiac University

Hamden, CT
Inclusive Excellence Teaching Lab
\$93,265 over 2 years
Project Leader: Khalilah Brown-Dean

To promote high quality learning experiences that advance a shared commitment to equity, justice, engagement, and cooperative learning.

Rivier University

Nashua, NH

Teaching, Technology, and Student Engagement

\$233,749 over 3 years

Project Leader: Bradford T. Stull

To support engaging relationships between students, faculty, and staff in technology-enhanced classrooms in order to enhance student success.

Sacred Heart University

Fairfield, CT

Virtual Global Immersion Project: Bringing Global Experiences to the Classroom

\$75,000 over 1 year

Project Leader: Bronwyn Cross-Denny

To develop cultural competency skills in undergraduate healthcare, allied health, and pre-healthcare students through virtual global immersion learning opportunities.

Simmons University

Boston, MA

Reflections on Online Course Delivery

\$10,000 over 1 year

Project Leader: Lynn Perry Wooten

To support reflective work among faculty as they carry forward with online course delivery.

Sterling College

Craftsbury Common, VT

Improving Student Success Using Data-Informed Strategies - Year 2

\$60,000 over 1 year

Project Leader: Lori Collins-Hall

Continuation of efforts to increase student retention and persistence using data-informed strategies to provide effective transdisciplinary, experiential, competency-assessed educational programs that meet student aspirations.

University of Maine - Presque Isle

Presque Isle, ME

Revising General Education for 21st Century Learners: Tackling Wicked Problems through Experiential Learning

\$159,977 over 2 years

Project Leader: Jason Johnston

To revise the General Education curriculum by incorporating experiential learning in the context of 'wicked problems' to increase student engagement and the value of these courses toward all majors, career pathways, and everyday life.

University of Massachusetts Amherst

Amherst, MA

Experiential Learning Coordinator

\$10,000 over 1 year

Project Leader: Kumble R. Subbaswamy

To support a coordinator for the PLAN (Participatory Learning to Achieve Neutrality) Committee.

Vermont State Colleges System

Montpelier, VT

Creating a Strong Foundation for Academic Programs Optimization

\$281,000 over 1 year

Project Leader: Yasmine Ziesler

To support faculty efforts to align and redesign academic programs for optimization across multiple campuses and academic sites statewide.

Davis Educational Foundation

Trustees

Edward R. MacKay, Chair
M. Therese Antone, RSM
Richard W. Cost
Peter K. Davis
Ricard M. Freeland
Judith B. Wittenberg

Staff

Yvonne B. Mummé, Chief Finance and Administrative Officer
Leanne Greeley Bond, Director of Grants and Programs
Vrylena Olney, Program Officer
Suzanne S. Muir, Grants Associate

Davis Educational Foundation

30 Forest Falls Drive, Suite 5
Yarmouth, ME 04096
207 846-9132
def@davisfoundations.org

Additional information can also be found at
www.davisfoundations.org/def