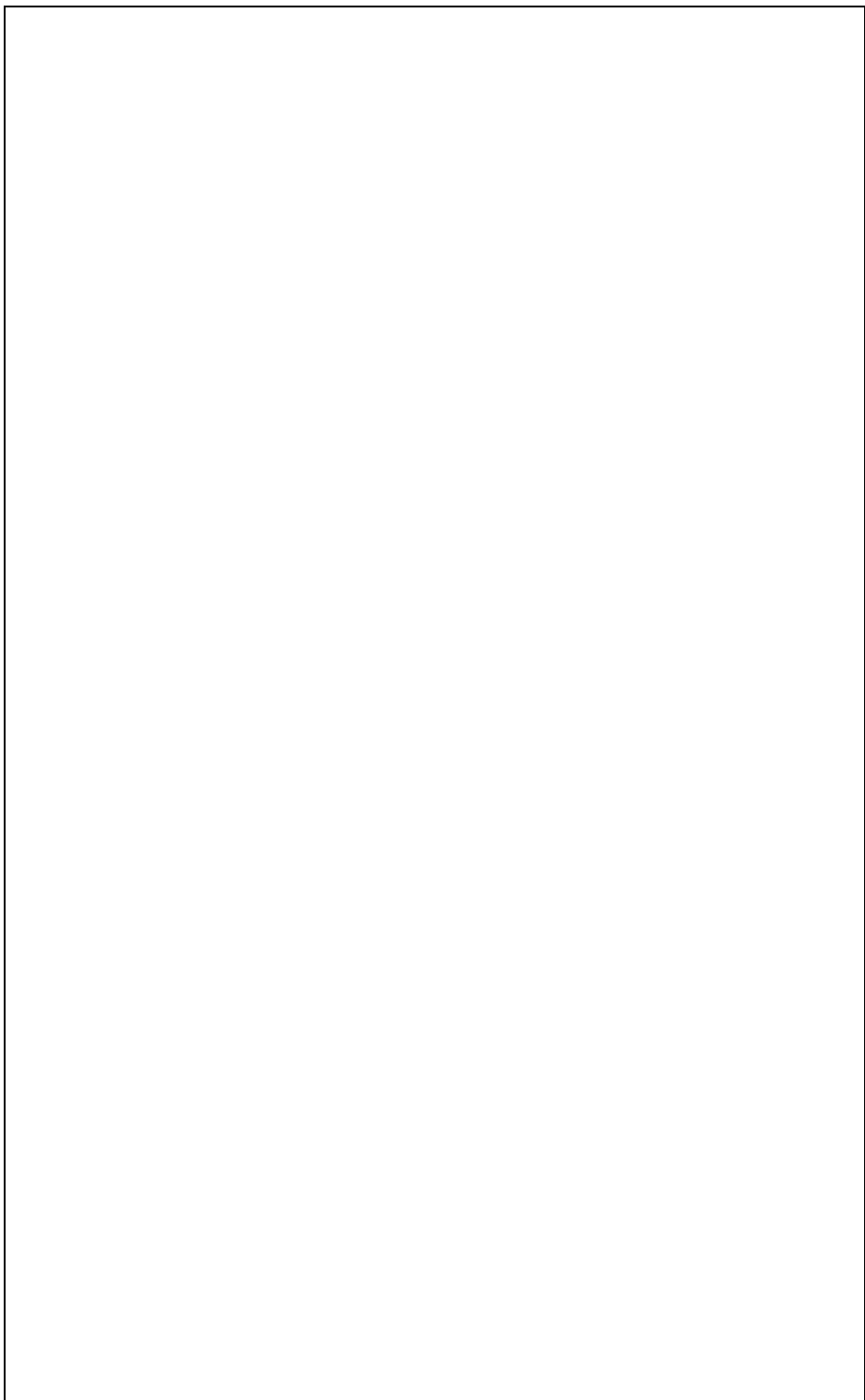# 2020 Annual Report

History and Mission

The Davis Educational Foundation was established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc. in 1985. The Foundation seeks to strengthen regionally accredited baccalaureate degree granting colleges and universities (public and private) located in New England.

Objectives

The Foundation is interested in supporting more effective teaching and learning, controlling costs, and increasing student affordability. In order to achieve these objectives, the Foundation has funded:

- Projects that improve the curriculum, the learning environment, assessment of undergraduate learning outcomes, faculty development, incentive systems, and administrative structures.

- Collaborative efforts among colleges and universities to reduce costs and improve learning.

- Studies and planning efforts central to the Foundation's concerns and interests.

The Foundation does not fund endowments or scholarships nor does it make grants to capital campaigns. The Foundation typically does not make concurrent awards to institutions.

Grant Programs

The Foundation operates two grant programs. Implementation Grants represent the Foundation's long-standing grant program and serve the Foundation's objectives of improving teaching and learning and/or controlling costs and increasing student affordability. Applications for Implementation Grants are accepted three times each year on March 15, May 15 and October 1. When the date falls on a weekend or holiday, submissions must be received by the preceding business day.

The Presidential Grant Program was more recently introduced as an entry point for addressing cost and affordability objectives. The Presidential Grant Program seeks to assist college and university leaders in laying the foundation for campus-specific or collaborative initiatives to redesign ongoing practices with intent to contain cost increases and improve college affordability. Presidential Grant requests are accepted on a rolling basis for decision the following month.

Please see the Foundation's website www.davisfoundations.org/def for additional information on the grant programs, to view and download application instructions, and for listings of recently-funded grants by topic. Prospective applicants are strongly urged to contact Foundation staff to discuss proposal ideas prior to submission.

DAVIS EDUCATIONAL FOUNDATION
Balance Sheet
December 31, 2020

ASSETS

Investments	$ 117,979,539
Due from related parties	52,031
Other assets	783
Total assets	**$ 118,032,353**

LIABILITIES AND NET ASSETS

Liabilities	
Accrued expenses	$ 87,527
Grants payable	2,385,546
Due to related party	39,770
Total liabilities	2,512,843
Net assets	
Without donor restrictions	115,519,510
Total liabilities and net assets	**$ 118,032,353**

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DAVIS EDUCATIONAL FOUNDATION
Statement of Activities
Year Ended December 31, 2020

Changes in net assets without donor restrictions
  Revenues and other gains

Net return (loss) on investments	$ 12,386,064
Tax credit	4,233
Total revenues and other gains	$12,390,297

Expenses
  Grantmaking

Grants, net of returns	6,292,015
Grant-related expenses	372,140
Total grantmaking expenses	6,664,155
General and administrative	156,198
Total expenses	6,820,353
Change in net assets without donor restrictions	5,569,944
Net assets, beginning of year	109,949,566
Net assets, end of year	$ 115,519,510

Albertus Magnus College

New Haven, CT
Developing Online Teaching Supports
$25,000 over 1 year
Project Leader: Marc M. Camille

> *To create 16 two-hour online synchronous faculty development*
> *workshops, develop an in-depth online new student orientation*
> *program, and acquire instructional technology tools.*

Anna Maria College

Paxton, MA
Faculty Peer Mentors for Digital Teaching
$25,000 over 1 year
Project Leader: Mary Lou Retelle

> *To engage six faculty as peer developers and coaches in a*
> *program of faculty development for on-line course delivery.*

Babson College

Babson Park, MA
Classroom Equipment for Distance Learning
$25,000 over 1 year
Project Leader: Stephen Spinelli

> *To update sixteen existing classrooms with distance learning*
> *equipment and outfit other multipurpose rooms into functional*
> *classrooms for hybrid learning.*

Bates College

Lewiston, ME
Distance Learning Technology
$25,000 over 1 year
Project Leader: A. Clayton Spencer

> *To support technology to facilitate distance learning.*

Becker College

Worcester, MA
Faculty Online Teaching Support
$25,000 over 1 year
Project Leader: Nancy P. Crimmin

> *To administer a faculty online survey, design and implement faculty development trainings, and purchase technology.*

Bennington College

Bennington, VT
Classroom Upgrades for Hybrid Teaching
$25,000 over 1 year
Project Leader: Laura Walker

> *To support outfitting every classroom with the hardware and software that is essential for hybrid academic delivery, and to support faculty development for hybrid teaching.*

Bentley University

Waltham, MA
Faculty Digital Innovators
$25,000 over 1 year
Project Leader: Alison Davis-Blake

> *To support 25 faculty innovators to accelerate digital pedagogical innovations and foster alternate academic program delivery.*

Boston Architectural College

Boston, MA
Faculty Development for Online Teaching
$25,000 over 1 year
Project Leader: Mahesh Daas

> *To support faculty development for online teaching.*

Boston Library Consortium

Franklin, MA
Open Textbook Library Review
$10,000 over 1 year
Project Leader: Charlie Barlow

> *To provide a series of workshops for faculty and support for review of texts in the Open Textbook Library.*

Bowdoin College
Brunswick, ME
Online Teaching Development
$25,000 over 1 year
Project Leader: Clayton Rose

> *To support 19 instructional staff to participate in webinars and trainings in online teaching.*

Brandeis University
Waltham, MA
Hybrid Teaching Institute
$25,000 over 1 year
Project Leader: Ronald Liebowitz

> *To support the Hybrid Teaching Institute to construct productive online learning for faculty and students.*

Bridgewater State University
Bridgewater, MA
Online Teaching Resources
$25,000 over 1 year
Project Leader: Frederick W. Clark

> *To deliver an On-line Teaching Institute and OER Bootcamp for faculty.*

Brown University
Providence, RI
Course Design Institute
$25,000 over 1 year
Project Leader: Christina H. Paxson

> *To fund a course design institute for faculty in the development of online or hybrid course materials in anticipation of the fall 2020 semester.*

Bryant University
Smithfield, RI
Supporting Hybrid-Flex Model
$25,000 over 1 year
Project Leader: Ross Gittell

> *To enhance faculty development resources and support the University's implementation of a Hybrid-Flex delivery model.*

Castleton University

Castleton, VT
Summer Institute for Online Teaching
$25,000 over 1 year
Project Leader: Karen Scolforo

> *To support guest speakers, faculty participation in a summer institute, training resources, weekly workshops, additional course design staff, and limited software and equipment upgrades.*

Central Connecticut State University

New Britain, CT
Improving and Expanding Campus-Wide General Education Assessment
$150,000 over 2 years
Project Leader: Zulma Toro

> *To continue assessment of general education learning outcomes by identifying appropriate rubrics and aligning assignments.*

Clark University

Worcester, MA
Faculty Training and Professional Development Software
$25,000 over 1 year
Project Leader: David Fithian

> *To develop faculty training in online and hybrid teaching methods and support a campus site license for LinkedIn Learning.*

Colby College

Waterville, ME
Undergraduate Learning Assistants
$25,000 over 1 year
Project Leader: David A. Greene

> *To support the Teaching and Learning @ Colby project, which pairs undergraduate learning assistants with faculty to assist with remote learning design.*

Colby-Sawyer College

New London, NH
Videoconferencing and Technology Upgrades
$25,000 over 1 year
Project Leader: Susan D. Stuebner

> *To fully integrate the LMS with videoconference software, video cameras for 45 classrooms, provide training for faculty, and to implement an online tutoring support management tool.*

Colby-Sawyer College

New London, NH
Vocation and Practice Integration in the Curriculum
$219,582 over 3 years
Project Leader: Susan D. Stuebner

> *To make the exploration of vocation a part of the experience for all students, from the first year through graduation, and to embed engaged learning throughout the academic experience.*

College of Our Lady of the Elms

Chicopee, MA
Experiential Learning Mastering Success - Real World Ready! Learning Initiative
$240,000 over 3 years
Project Leader: Harry E. Dumay

> *To support the incorporation of experiential high-impact learning into the curriculum.*

College of the Holy Cross

Worcester, MA
Enhancing LMS Infrastructure and Faculty Professional Development
$25,000 over 1 year
Project Leader: Philip Bouroughs

> *To create a stronger infrastructure for the campus learning management system (LMS) and for professional development and training for faculty.*

Colleges of the Fenway

Boston, MA
Health Care Design Program
$29,500 over 1 year
Project Leader: Claire A. Ramsbottom

> *To develop a joint academic program drawing on the strengths of member institutions, relationships with local health care facilities and the tenets of design thinking.*

Connecticut College

New London, CT
Intensive Online Course Development
$22,410 over 1 year
Project Leader: Katherine Bergeron

> *To support faculty to develop and deliver 5-week intensive on-line courses during the summer of 2020.*

Curry College

Milton, MA
Building a Sustainable Simulated Participant Program for a Simulation-Based Education
$129,038 over 1 year
Project Leader: Kenneth Quigley

> *To create a simulated participant program involving theater students providing more realistic experiences and supporting the communication skills of students in the School of Nursing.*

Curry College

Milton, MA
Classroom Audiovisual Upgrades
$25,000 over 1 year
Project Leader: Kenneth Quigley

> *To equip 50 of 75 classroom spaces with Hudl cameras and high-quality microphones to facilitate remote learning in the hyflex classes.*

Dartmouth College

Hanover, NH
Faculty Development for Online Student Engagement
$25,000 over 1 year
Project Leader: Philip J. Hanlon

> *To create and deliver professional development opportunities for faculty, including visiting experts in student engagement.*

Eastern Connecticut State University

Willimantic, CT
Implementation of New Learning Outcomes in the Liberal Arts Core
$244,737 over 2 years
Project Leader: Elsa Nunez

> *To create a faculty development program of teaching and assessment strategies for learning outcomes in the recently-revised liberal arts core.*

Eastern Connecticut State University

Willimantic, CT
Training and Equipment for Faculty Development
$24,066 over 1 year
Project Leader: Elsa Nunez

> *To provide training and equipment to better prepare faculty to teach in an online or hybrid environment.*

Emmanuel College

Boston, MA
Zoom License and Hybrid Course Development
$22,400 over 1 year
Project Leader: Janet Eisner

> *To support expanded capacity to quality online education through a single site license for Zoom, and to prepare for future hybrid courses combining in-class with online content.*

Endicott College

Beverly, MA
News and Information Literacy
$113,762 over 2 years
Project Leader: Steven R. DiSalvo

To increase student critical reading and thinking skills through the incorporation of news and digital information sources into the curriculum.

Endicott College

Beverly, MA
Faculty Institutes and Other Development
$25,000 over 1 year
Project Leader: Steven R. DiSalvo

To support faculty development, remote and hybrid learning technology, and faculty institutes on remote teaching excellence.

Fairfield University

Fairfield, CT
Developing Online Rubrics and Student Orientation
$25,000 over 1 year
Project Leader: Mark Nemec

To create and institute quality rubrics, training materials and resources for faculty and staff, as well as student orientation for the online environment.

Fitchburg State University

Fitchburg, MA
Building a Comprehensive Model of Career Advising
$250,859 over 3 years
Project Leader: Melisa Alves
To develop core career competencies and map those competencies to disciplinary and general education curricula.

Fitchburg State University

Fitchburg, MA
OER Faculty Committee
$25,000 over 1 year
Project Leader: Richard S. Lapidus

> *To create a faculty community of practice to raise awareness and incorporate OER materials into courses.*

Framingham State University

Framingham, MA
Access to Quality Matters Framework
$24,320 over 1 year
Project Leader: F. Javier Cevallos

> *To scale faculty access to the Quality Matters framework, which promotes learning and engagement through a student-focused, faculty managed and continuous quality improvement process.*

Franklin W. Olin College of Engineering

Needham, MA
Faculty Course Redevelopment and Workshops
$25,000 over 1 year
Project Leader: Gilda Barabino

> *To support faculty engaged in for course redevelopment to transition to a remote environment, as well as time spent by faculty designing and attending workshops.*

Gordon College

Wenham, MA
Instructional Designer and Professional Development
$25,000 over 1 year
Project Leader: D. Michael Lindsay

> *To support an additional instructional designer to build hybrid and online courses, and to provide professional development for faculty.*

Granite State College

Concord, NH
Faculty Development Micro-credential
$25,000 over 1 year
Project Leader: Mark Rubinstein

> *To support a virtual faculty coaching and peer review team and a course wrap-around team.*

Hampshire College

Amherst, MA
Faculty Development and Remote Learning Support
$25,000 over 1 year
Project Leader: Edward Wingenbach

> *To support faculty development, workshops and retreats, technology investments, and equipment for remote learning.*

Johnson & Wales University

Providence, RI
Train the Trainer Approach to LMS Development
$25,000 over 1 year
Project Leader: Marie Bernardo-Sousa

> *To support a "train-the-trainer" model among faculty for the Learning Management System and to enhance instructional designers' capabilities.*

Keene State College

Keene, NH
Faculty Professional Development and Technology Resources
$25,000 over 1 year
Project Leader: Melinda Treadwell

> *To provide professional development, technology and other resources to faculty for remote instruction.*

Keene State College

Keene, NH
Empowering Students to Design Integrated Learning Pathways Using
the College-Wide Learning Outcomes Framework
$50,000 over 1 year
Project Leader: Melinda Treadwell

> *To support planning for learning experiences, grounded in*
> *current societal contexts, that draw on open educational*
> *resources and empower students to take ownership of their*
> *academic journey.*

Laboure College

Milton, MA
Remote Teaching Support for Nursing and Other Faculty
$25,000 over 1 year
Project Leader: Lily S. Hsu

> *To support transitioning traditional nursing faculty to teach*
> *remote synchronous, and to develop a strategic approach to*
> *college-wide faculty development for the online environment.*

Lasell University

Newton, MA
Student Online and Hybrid Learning Support
$25,000 over 1 year
Project Leader: Michael B. Alexander

> *To empower students to attend the University in whatever*
> *mode they choose in Fall 2020.*

Lasell University

Newton, MA
Career Readiness Through Connected Learning
$289,175 over 3 years
Project Leader: James Ostrow

> *To engage students, faculty, and staff in a meaningful and*
> *holistic experience that intentionally fuses professionally-*
> *focused academic work with exploration and discovery in the*
> *Arts and Sciences.*

Lasell University

Newton, MA
LCMC Collaborative Programs Initiative - Phase 2: Scaling
$425,000 over 3 years
Project Leader: Jeffrey Docking

> *To support the scaling of the Lower Cost Model Consortium's instructional design process and data collection infrastructure.*

Maine Campus Compact

Portland, ME
Fusion Online Service Learning Project
$102,782 over 1 year
Project Leader: Sally Slovenski

> *To provide faculty throughout New England with critical professional development support and resources to enhance their online teaching and curriculum.*

Maine College of Art & Design

Portland, ME
A New Learning Initiative for Student Success
$103,500 over 2 years
Project Leader: Ian Anderson

> *To support a new Learning Management System, faculty professional development and increased integration among departments and programs.*

Maine College of Art & Design

Portland, ME
Instructional Designer and Webinar Development
$25,000 over 1 year
Project Leader: Laura Freid

> *To support an additional instructional designer and to develop a series of webinars for use by all full and part-time faculty.*

Maine Maritime Academy

Castine, ME
Consulting and Training for Online Teaching
$25,000 over 1 year
Project Leader: William Brennan

> *To provide faculty with consulting, training and technological improvements for online delivery.*

Merrimack College

North Andover, MA
Faculty Ambassador Program
$25,000 over 1 year
Project Leader: Christopher Hopey

> *To support a training and faculty ambassador program who can support the greater faculty in remote and hybrid delivery.*

Mount Holyoke College

South Hadley, MA
Software and Videoconferencing Equipment
$25,000 over 1 year
Project Leader: Sonya Stephens

> *To support the purchase of key software and videoconferencing equipment.*

New England College

Henniker, NH
Digital Collaboration Software
$24,875 over 1 year
Project Leader: Michele Perkins

> *To support the purchase of Kaptivo, a whiteboard camera system that turns any regular whiteboard into a smart, digital collaboration tool.*

Nichols College

Dudley, MA
Faculty Trainings and Classroom Technology for Remote Technology
$25,000 over 1 year
Project Leader: Susan West Engelkemeyer

> *To conduct synchronous session training for all faculty, enable each classroom to offer a synchronous remote classroom experience, and conduct an OER based optional training program for faculty.*

Northeastern University

Boston, MA
NU Start
$25,000 over 1 year
Project Leader: Joseph Aoun

> *To assess and refine NU Start, a new set of courses including experiential learning for remotely-located first year students.*

Norwich University

Northfield, VT
Building a Humanities-Centered Interdisciplinary Curriculum to Foster Citizen Scholars
$138,917 over 3 years
Project Leader: Richard Schneider

> *To create a team-taught interdisciplinary general education curriculum with embedded research and experiential learning components.*

Norwich University

Northfield, VT
Financial Literacy Program
$10,000 over 1 year
Project Leader: Richard Schneider

> *To implement a financial literacy program at Norwich's Career and Internship Center.*

Norwich University

Northfield, VT
Technology for Online Learning Support
$9,783 over 1 year
Project Leader: Mark Anarumo

To purchase technology to support online learning.

Plymouth State University

Plymouth, NH
Online Teaching Curriculum
$25,000 over 1 year
Project Leader: Donald L. Birx

To support full and part-time faculty as they complete an online curriculum about teaching online.

Providence College

Providence, RI
Staffing and Technology for Impactful Online Teaching
$25,000 over 1 year
Project Leader: Brian J. Shanley

To support additional staffing and new technology associated with impactful online teaching.

Quinnipiac University

Hamden, CT
Teaching and Learning Bootcamps
$25,000 over 1 year
Project Leader: Judy Olian

To support three teaching and learning bootcamps, immediately followed by professional development workshops.

Rhode Island School of Design

Providence, RI
Visual Collaboration Software
$25,000 over 1 year
Project Leader: Rosanne Somerson

To purchase a one-year license for Miro, a software application that has demonstrated its value in the curricular transition to online and hybrid teaching.

Rivier University

Nashua, NH
Outfitting Classrooms for Remote Learning
$25,000 over 1 year
Project Leader: Sr. Paula Marie Buley

> *To support remote learning classroom technology.*

Roger Williams University

Bristol, RI
Advancing a Community Engaged Core Curriculum
$207,049 over 2 years
Project Leader: Ioannis Miaoulis

> *To integrate existing community engagement and experiential learning into the Core Curriculum and connect it to a redesigned first-year service-learning experience.*

Roger Williams University

Bristol, RI
Financial Literacy and Value Focus Groups
$2,500 over 1 year
Project Leader: Ioannis Miaoulis

> *To facilitate focus groups on financial literacy and value in the college decision-making process.*

Roger Williams University

Bristol, RI
Synchronous Learning Technology
$25,000 over 1 year
Project Leader: Ioannis Miaoulis

> *To install technology in classrooms to enable remote and in-person students to see the same learning platform and teaching aids.*

Sacred Heart University

Fairfield, CT
SHU-Flex Course Delivery Model
$25,000 over 1 year
Project Leader: John Petillo

> *To purchase equipment to expand the use of the SHU-Flex course delivery model.*

Saint Anselm College

Manchester, NH
Faculty Development Plan for Alternative Instruction Modes
$25,000 over 1 year
Project Leader: Joseph Favazza

> *To support a faculty development plan to facilitate online, remote, and hybrid instruction.*

Saint Michael's College

Colchester, VT
Technology Planning and Investments
$25,000 over 1 year
Project Leader: Lorraine Sterritt

> *To support planning activities and investment in technology that has been identified as critical moving forward.*

Salve Regina University

Newport, RI
Implementing a Flexible Teaching and Learning Model
$25,000 over 1 year
Project Leader: Kelli Armstrong

> *To adopt an institutional model of teaching and learning with high flexibility where faculty are prepared to teach in the classroom and online simultaneously.*

Salve Regina University

Newport, RI
Aligning Curriculum, Mission, and Teaching through Targeted High-Impact Practices
$303,075 over 3 years
Project Leader: Kelli Armstrong

> *To support the integration of high-impact teaching practices in the curriculum by increasing opportunities for undergraduate research, creative inquiry, and community-engaged learning.*

Smith College

Northampton, MA
Technology to Enhance Teaching
$25,000 over 1 year
Project Leader: Kathleen McCartney

> *To provide iPads to faculty members to enhance their teaching.*

Southern Connecticut State University

New Haven, CT
Digital Field Placements
$25,000 over 1 year
Project Leader: Joseph Bertolino

> *To accommodate digital field placements for 123 College of Education students this academic year.*

Southern New Hampshire University

Manchester, NH
The Center for Project Based-Learning
$184,000 over 2 years
Project Leader: Paul LeBlanc

> *To develop a Center for Project-Based Learning that will provide education, support and assessment to ensure high-quality authentic learning experiences for all learners, in a variety of modalities.*

Southern New Hampshire University

Manchester, NH
Retention and Persistence Analysis and Interventions
$10,000 over 1 year
Project Leader: Paul LeBlanc

> *To support a study of academic barriers to success for first-semester learners at the College of Engineering, Technology and Aeronautics, and identify potential interventions to help them persist.*

Sterling College

Craftsbury Common, VT
Technology Upgrades for Remote and Hybrid Instruction
$25,000 over 1 year
Project Leader: Matthew Derr

> *To purchase Zoom and Thinkific licenses for its faculty, replace faculty laptops to better equip them for remote and hybrid instruction, and install Smart TVs into each of the seven residence halls.*

Stonehill College

Easton, MA
Faculty Learning Community Facilitators
$25,000 over 1 year
Project Leader: John F. Denning

> *To support 15-20 Faculty Learning Community Facilitators to assist colleagues in designing and delivering online courses.*

Suffolk University

Boston, MA
Faculty Fellows in Multi-Modal Learning
$25,000 over 1 year
Project Leader: Marisa Kelly

> *To support a community of faculty fellows to attend professional development seminars throughout the summer to become proficient in the multi-modal learning environment.*

Thomas College

Waterville, ME
Faculty Professional Development Workshops
$25,000 over 1 year
Project Leader: Laurie Lachance

> *To provide professional development workshops and training to faculty.*

Trinity College

Hartford, CT
Remote Delivery of Introductory Physics
$20,000 over 2 years
Project Leader: Joanne Berger-Sweeney

> *To support remote delivery of an Introductory Physics course.*

Tufts University

Medford, MA
Faculty Awakenings in a Time of Crisis
$153,968 over 2 years
Project Leader: Anthony Monaco

> *To create faculty learning communities, integrated with undergraduate pedagogical partners, to increase faculty understanding and responsiveness to the student experience.*

Unity College

Unity, ME
Sustainable Education Business Unit in Hybrid Learning
$25,000 over 1 year
Project Leader: Melik Peter Khoury

> *To support the Sustainable Education Business Unit (SEBU), Unity College: Hybrid Learning.*

University of Maine

Orono, ME
Faculty-Led Remote Learning Initiatives
$25,000 over 1 year
Project Leader: Joan Ferrini-Mundy

> *To support two faculty-led initiatives designed to expand the learning modality opportunities for students and augment professional development offerings for our faculty.*

University of Maine System
Orono, ME
Creating Culture Change through Collaboration
$297,000 over 2 years
Project Leader: Dannel Malloy

> *To implement a series of interdisciplinary program plans to help foster a culture of collaboration, and leverage the efficiencies, opportunities, and goals of operating under unified accreditation.*

University of Massachusetts System
Boston, MA
Payroll Shared Services Design and Implementation Project
$100,000 over 1 year
Project Leader: Martin Meehan

> *To support the design and implementation of a shared services model to support payroll across the University.*

University of New Hampshire
Durham, NH
Online Resource Hub
$25,000 over 1 year
Project Leader: James W. Dean

> *To support an online resource hub of remote learning pedagogical and technological resources.*

University of New Haven
West Haven, CT
Transforming Courses Through Open Pedagogy
$234,457 over 3 years
Project Leader: Steven Kaplan

> *To support faculty fellows as they employ open educational resources and a system of student input and feedback to redesign their courses.*

University of Rhode Island

Kingston, RI
New Faculty Teaching and Learning Orientation
$25,000 over 1 year
Project Leader: David M. Dooley

To support a virtual four-day orientation to 40 incoming faculty by the Office for the Advancement of Teaching and Learning.

University of Saint Joseph

West Hartford, CT
Universal Design for Learning Initiative
$96,970 over 3 years
Project Leader: Rhona Free

To incorporate UDL principles into the curriculum.

University of Saint Joseph

West Hartford, CT
Hybrid Flexible Pedagogy Workshops
$25,000 over 1 year
Project Leader: Rhona Free

To support a faculty workshop series on Hybrid Flexible Pedagogy and for the purchase of a virtual laboratory science program.

University of Southern Maine

Portland, ME
Open Educational Resources Initiatives
$10,000 over 1 year
Project Leader: Glenn Cummings

To support campus Initiatives for Open Educational Resources.

University of Vermont

Burlington, VT
Undergraduate Teaching Assistant Project
$25,000 over 1 year
Project Leader: Suresh Garimella

To develop and conduct the UVM Undergraduate Teaching Assistant Project.

University of Vermont

Burlington, VT
The Catamount Core: Implementing Mission-Driven General Education
$217,380 over 2 years
Project Leader: Suresh Garimella

> *To implement a substantive revision and expansion of the general education program, which will better align general education with the University's core mission and values.*

University System of New Hampshire

Concord, NH
Finance & Administrative Organizational Restructure Phase 3
$300,000 over 1 year
Project Leader: Catherine Provencher

> *To implement a restructure of financial services operations across the university system, which will streamline financial transactional activity and standardize policies and procedures.*

Vermont Technical College

Randolph Center, VT
Hybrid and Remote Classes and Labs
$25,000 over 1 year
Project Leader: Patricia Moulton

> *To support delivering classes and labs in new modalities.*

Wellesley College

Wellesley, MA
Faculty Development and Remote Learning Technologies
$25,000 over 1 year
Project Leader: Paula Johnson

> *To support faculty development activities and new technologies to facilitate remote learning.*

Wentworth Institute of Technology

Boston, MA
Supporting Applied Mathematics Faculty
$17,990 over 1 year
Project Leader: Mark A. Thompson

> *To support applied mathematics faculty as they seek to improve innovative program delivery to a segment of the undergraduate student population.*

Wesleyan University

Middletown, CT
Developing Online and Hybrid Course Materials
$25,000 over 1 year
Project Leader: Michael Roth

> *To assist faculty in developing high quality online and hybrid course materials for the fall 2020 semester.*

Wesleyan University

Middletown, CT
Ideals into Practice
$69,000 over 3 years
Project Leader: Carol Scully

> *To pilot a program designed to better prepare students to pursue meaningful work after graduation.*

Western New England University

Springfield, MA
Training and Equipment for Distance Learning
$25,000 over 1 year
Project Leader: Anthony S. Caprio

> For classroom equipment and other technology to support distance learning, and to support faculty training on the new equipment.

Wheaton College

Norton, MA
Professional Development Workshops
$25,000 over 1 year
Project Leader: Dennis Hanno

> *To provide faculty professional development on course redesign, use of technology, and best practices in pedagogy, and to support development of summer workshops.*

Wheaton College

Norton, MA
Implementing a New Core Curriculum: Combining Tradition with Preparation for the Future
$200,000 over 3 years
Project Leader: Dennis Hanno

> *To support the launch of the new Compass Curriculum from the first semester to the entire first year and beyond, including a coordinated advisory program, assessment, and evaluation.*

Worcester Polytechnic Institute

Worcester, MA
Faculty Champions for Online Learning
$25,000 over 1 year
Project Leader: Laurie A. Leshin

> *To support 160 workshop participants along with 18 online faculty champions.*

Davis Educational Foundation

Trustees

Edward R. MacKay, Chair
M. Therese Antone, RSM
Richard W. Cost
Peter K. Davis
Ricard M. Freeland
Judith B. Wittenberg

Staff

Yvonne B. Mummé, Chief Finance and Administrative Officer
Leanne Greeley Bond, Director of Grants and Programs
Elizabeth Pope, Program Officer
Lisa Smith, Grants Associate

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Additional information can also be found at
www.davisfoundations.org/def