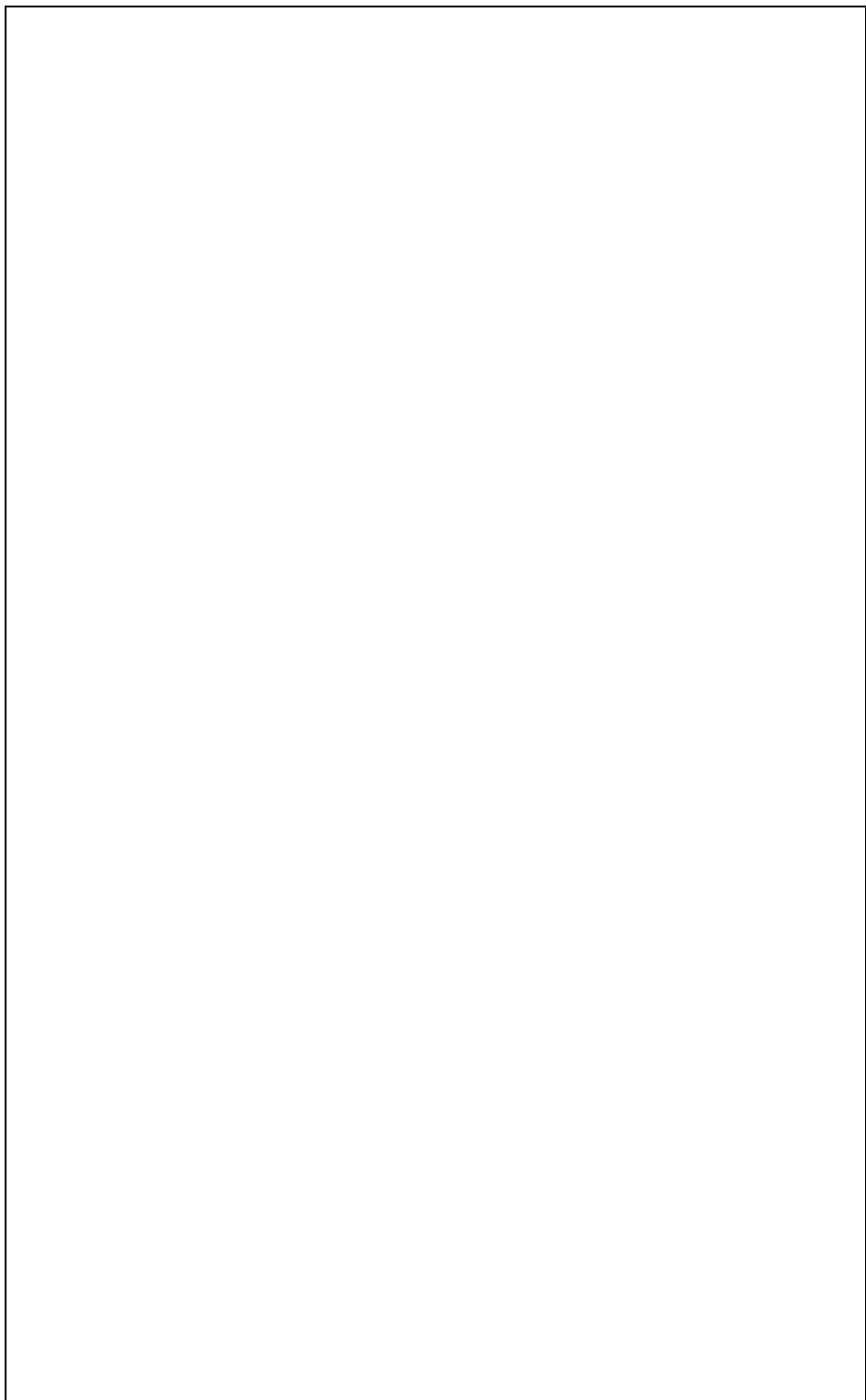




2019 Annual Report



History and Mission

The Davis Educational Foundation was established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc. in 1985. The Foundation seeks to strengthen regionally accredited baccalaureate degree granting colleges and universities (public and private) located in New England.

Objectives

The Foundation is interested in supporting more effective teaching and learning, controlling costs, and increasing student affordability. In order to achieve these objectives, the Foundation has funded:

- Projects that improve the curriculum, the learning environment, assessment of undergraduate learning outcomes, faculty development, incentive systems, and administrative structures.
- Collaborative efforts among colleges and universities to reduce costs and improve learning.
- Studies and planning efforts central to the Foundation's concerns and interests.

The Foundation does not fund endowments or scholarships nor does it make grants to capital campaigns. The Foundation typically does not make concurrent awards to institutions.

Grant Programs

The Foundation operates two grant programs. Implementation Grants represent the Foundation's long-standing grant program and serve the Foundation's objectives of improving teaching and learning and/or controlling costs and increasing student affordability. Applications for Implementation Grants are accepted three times each year on March 15, May 15 and October 1. When the date falls on a weekend or holiday, submissions must be received by noon on the preceding business day.

The Presidential Grant Program was more recently introduced as an entry point for addressing cost and affordability objectives. The Presidential Grant Program seeks to assist college and university leaders in laying the foundation for campus-specific or collaborative initiatives to redesign ongoing practices with intent to contain cost increases and improve college affordability. Presidential Grant requests are accepted on a rolling basis for decision the following month.

Please see the Foundation's website www.davisfoundations.org/def for additional information on the grant programs, to view and download application instructions, and for listings of recently-funded grants by topic. Prospective applicants are strongly urged to contact Foundation staff to discuss proposal ideas prior to submission.

DAVIS EDUCATIONAL FOUNDATION

Balance Sheet
December 31, 2019

ASSETS

Investments	\$ 111,870,319
Prepaid expenses and other current assets	729
Due from related parties	49,530
Other assets	<u>780</u>
Total assets	<u>\$ 111,921,358</u>

LIABILITIES AND NET ASSETS

Liabilities	
Accrued expenses	\$ 58,640
Grants payable	1,875,001
Due to related party	<u>38,151</u>
Total liabilities	1,971,792
Net assets	
Without donor restrictions	<u>109,949,566</u>
Total liabilities and net assets	<u>\$ 111,921,358</u>

DAVIS EDUCATIONAL FOUNDATION

Statement of Activities
Year Ended December 31, 2019

Changes in net assets without donor restrictions	
Revenues and other gains	
Net return (loss) on investments	<u>\$ 18,504,580</u>
Expenses	
Grantmaking	
Grants, net of returns	2,490,535
Grant-related expenses	<u>360,694</u>
Total grantmaking expenses	2,851,229
General and administrative	<u>134,966</u>
Total expenses	<u>2,986,195</u>
Change in net assets without donor restrictions	15,518,385
Net assets, beginning of year	<u>94,431,181</u>
Net assets, end of year	<u>\$ 109,949,566</u>

**Davis Educational Foundation
Grants Made and Payable
During the Year Ended December 31, 2019**

Bates College

Lewiston, ME
Presidential Grant
\$10,000 over 1 year
Project Leader: A. Clayton Spencer

To support joining the Open Textbook Network and to pilot a mini-grant program for faculty exploring open educational resources.

Bay Path University

Longmeadow, MA
The Joint Purchasing Initiative of the Colleges and Universities of Greater Springfield
\$100,000 over 2 years
Project Leader: Carol A. Leary

To expand and create new opportunities for participating institutions to reduce costs through shared services.

Boston Consortium for Higher Education

Dedham, MA
Advancing Shared Services
\$98,000 over 1 year
Project Leader: Katherine Kennedy

To conduct strategic planning for collaborative opportunities in information technology, casualty insurance and procurement.

Brandeis University

Waltham, MA
Exploring Beyond Boundaries: The Brandeis Undergraduate Research Opportunities Program
\$158,000 over 2 years
Project Leader: Ronald Leibowitz

To create a formal, institution-wide platform for undergraduate research programs and resources.

Bryant University

Smithfield, RI
Center for Teaching Excellence
\$293,596 over 3 years
Project Leader: Ronald K. Machtley

To establish a campus-wide resource of professional development opportunities for faculty.

College of the Atlantic

Bar Harbor, ME
COA Opportunity and Access
\$143,355 over 3 years
Project Leader: Dr. Darron Collins

To implement a college-wide professional development program to improve teaching, learning, and advising for a diverse student body.

Eastern Connecticut State University

Willimantic, CT
Presidential Grant
\$2,500 over 1 year
Project Leader: Elsa Nunez

To establish a one-day symposium on first-generation students.

Eastern Connecticut State University

Willimantic, CT
Critical Reading and Writing Across the Disciplines – Year 3
\$30,000 over 1 year
Project Leader: Elsa Nunez

Continued support to strengthen students' critical thinking, reading and writing skills from the First Year and continuing through the Writing Intensive course in each major.

Emmanuel College

Boston, MA
Revision of Institutional Learning Goals and the General Education Curriculum
\$157,000 over 3 years
Project Leader: Sister Janet Eisner, SND

To rewrite the college's learning goals and revise the general education program to assure synergy between students' liberal arts education and their future careers.

Endicott College

Beverly, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Dr. Steven DiSalvo

To support strategic planning committee costs, strategic budget development and training, and cloud-based software.

Fairfield University

Fairfield, CT

Civic Engagement through the Promise of Democracy

\$88,750 over 2 years

Project Leader: Mark Nemec

To enhance civic learning within the Core through new and redesigned courses, programmatic activities for students, and tailored professional development for faculty and staff.

Gordon College

Wenham, MA

Presidential Grant – Pathways to Professions (II)

\$10,000 over 1 year

Project Leader: D. Michael Lindsey

To increase the number of three-year program offerings with accelerated professional degree paths at partner colleges and universities.

Lesley University

Cambridge, MA

An Outcome-Based General Education Curriculum to Enhance Student Engagement, Access, and Assessment

\$193,349 over 2.5 years

Project Leader: Janet L. Sheinmayer

To combine and transform the general education curriculum of the two undergraduate schools.

Maine College of Art

Portland, ME

Presidential Grant

\$10,000 over 1 year

Project Leader: Dr. Laura Freid

To finalize the strategic plan and build an economic model.

New England Board of Higher Education

Boston, MA

New England Independent College Transfer Guarantee

\$100,000 over 3 years

Project Leader: Michael K. Thomas

To develop transfer pathways for community college graduates into independent institutions in Connecticut, Massachusetts and Rhode Island.

Sacred Heart University

Fairfield, CT

Presidential Grant

\$10,000 over 1 year

Project Leader: John Petillo

To further support the Sacred Heart faculty in adopting open-educational resources.

Salve Regina University

Newport, RI

Presidential Grant

\$10,000 over 1 year

Project Leader: Kelli Armstrong

To conduct a workshop for the Board of Trustees in advance of a new strategic planning process.

Salve Regina University

Newport, RI

Presidential Grant

\$10,000 over 1 year

Project Leader: Kelli Armstrong

To develop a Thought Leadership Program to promote faculty expertise across disciplines and communicate the value of liberal arts.

Smith College

Northampton, MA

Strengthening Writing Instruction Through an Integrated Approach to a Writing Enriched Curriculum

\$250,773 over 3 years

Project Leader: Kathleen McCartney

To create a variety of discipline-based writing practices and to develop a hybrid model for peer-to-peer writing counseling.

Sterling College

Craftsbury Common, VT

Improving Student Success Using Data-Informed Strategies

\$22,800 over 6 months

Project Leader: Matthew Derr

To increase student retention and persistence through effective transdisciplinary, experiential, competency-assessed educational programs.

University of Bridgeport

Bridgeport, CT

Presidential Grant

\$10,000 over 1 year

Project Leader: Laura Skandera Trombley

To support the Female Quotient/Pathways Project, which is designed to support paid internships for UB undergraduate women.

University of Maine System

Orono, ME

Presidential Grant

\$10,000 over 1 year

Project Leader: Dannel Malloy

To support a steering committee's work on a substantive change request to NECHE to unify the system's accreditations.

University of Massachusetts Lowell

Lowell, MA

Presidential Grant

\$2,500 over 1 year

Project Leader: Jacqueline Moloney

To support the expansion of financial literacy programs for students.

University of Massachusetts Lowell

Lowell, MA

ENG-ED 4.0: Educating the Next Generation of Engineers to Drive the Fourth Industrial Revolution

\$293,710 over 3 years

Project Leader: Jacqueline Moloney

To transform the core undergraduate mechanical engineering curriculum.

University of Massachusetts System
Boston, MA
Shared Services Design and Implementation
\$200,000 over 1 year
Project Leader: Martin Meehan

To support the design and implementation of a shared services model for procurement and accounts payable across the UMass System.

University of New England
Biddeford, ME
Presidential Grant
\$10,000 over 1 year
Project Leader: Dr. James Herbert

To support a review of retention and persistence and the completion of the new strategic plan.

University of New England
Biddeford, ME
Creating Pathways to Success
\$254,800 over 3 years
Project Leader: Dr. James Herbert

To support active learning pedagogies and a redesigned curriculum to increase student success among those who change majors.

University of New Hampshire
Durham, NH
Presidential Grant
\$10,000 over 1 year
Project Leader: James W. Dean

To convene stakeholders to communicate results following an in-depth financial review across all academic and administrative areas.

Vermont Technical College
Randolph Center, VT
Presidential Grant
\$10,000 over 1 year
Project Leader: Patricia Moulton

To support the development of a plan for faculty professional development and student retention.

Davis Educational Foundation

Trustees

Edward R. MacKay, Chair

M. Therese Antone, RSM

Richard W. Cost

Peter K. Davis

Judith B. Wittenberg

Staff

Yvonne B. Mummé, Chief Finance and Administrative Officer

Leanne Greeley Bond, Director of Grants and Programs

Elizabeth Pope, Program Associate

Lisa Smith, Grants Associate

Davis Educational Foundation

30 Forest Falls Drive, Suite 5

Yarmouth, ME 04096

207 846-9132

def@davisfoundations.org

Additional information can also be found at

www.davisfoundations.org/def