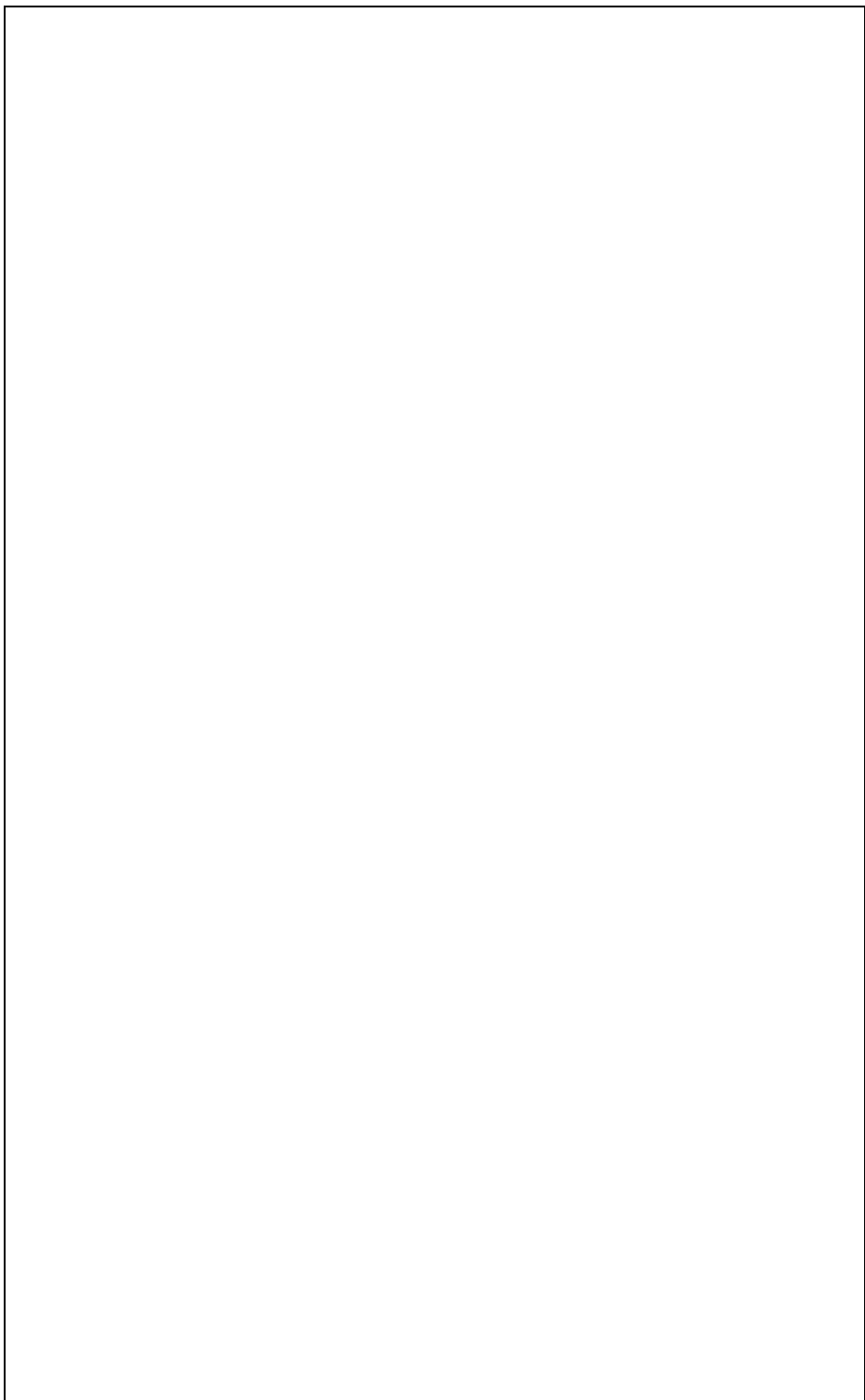




2018 Annual Report



History and Mission

The Davis Educational Foundation was established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc. in 1985. The Foundation seeks to strengthen regionally accredited baccalaureate degree granting colleges and universities (public and private) located in New England.

Objectives

The Foundation is interested in supporting more effective teaching and learning, controlling costs, and increasing student affordability. In order to achieve these objectives, the Foundation has funded:

- Projects that improve the curriculum, the learning environment, assessment of undergraduate learning outcomes, faculty development, incentive systems, and administrative structures.
- Collaborative efforts among colleges and universities to reduce costs and improve learning.
- Studies and planning efforts central to the Foundation's concerns and interests.

The Foundation does not fund endowments or scholarships nor does it make grants to capital campaigns. The Foundation typically does not make concurrent awards to institutions.

Grant Programs

The Foundation operates two grant programs. Implementation Grants represent the Foundation's long-standing grant program and serve the Foundation's objectives of improving teaching and learning and/or controlling costs and increasing student affordability. Applications for Implementation Grants are accepted three times each year on March 15, May 15 and October 1. When the date falls on a weekend or holiday, submissions must be received by noon on the preceding business day.

The Presidential Grant Program was more recently introduced as an entry point for addressing cost and affordability objectives. The Presidential Grant Program seeks to assist college and university leaders in laying the foundation for campus-specific or collaborative initiatives to redesign ongoing practices with intent to contain cost increases and improve college affordability. Presidential Grant requests are accepted on a rolling basis for decision the following month.

Please see the Foundation's website www.davisfoundations.org/def for additional information on the grant programs, to view and download application instructions, and for listings of recently-funded grants by topic. Prospective applicants are strongly urged to contact Foundation staff to discuss proposal ideas prior to submission.

DAVIS EDUCATIONAL FOUNDATION

Balance Sheets
December 31, 2018

ASSETS

Investments	\$ 96,688,092
Prepaid expenses and other current assets	313
Due from related parties	29,135
Other assets	<u>780</u>
Total assets	<u><u>\$ 96,718,320</u></u>

LIABILITIES AND NET ASSETS

Liabilities	
Accrued expenses	\$ 45,146
Grants payable	2,204,837
Due to related party	<u>37,156</u>
Total liabilities	2,287,139
Net assets	
Without donor restrictions	<u>94,431,181</u>
Total liabilities and net assets	<u><u>\$ 96,718,320</u></u>

DAVIS EDUCATIONAL FOUNDATION

Statement of Activities
Year Ended December 31, 2018

Changes in net assets without donor restrictions	
Revenues and other gains	
Net (loss) return on investments	\$ (10,028,318)
Total revenues and other (losses) gains	<u>(10,028,318)</u>
Expenses	
Grantmaking	
Grants, net of returns	3,027,397
Grant-related expenses	<u>349,369</u>
Total grantmaking expenses	3,376,766
General and administrative	<u>117,867</u>
Total expenses	<u>3,494,633</u>
Change in net assets without donor restrictions	(13,522,951)
Net assets, beginning of year	<u>107,954,132</u>
Net assets, end of year	<u>\$ 94,431,181</u>

**Davis Educational Foundation
Grants Made and Payable
During the Year Ended December 31, 2018**

Amherst College

Amherst, MA

Embedded Experiential Learning Across the Curriculum

\$142,400 over 3 years

Project Leader: Sarah Barr

To advance experiential and problem-based learning across the curriculum through faculty development and the creation of tools to enable students to document reflections on their learning.

Anna Maria College

Paxton, MA

Writing for Career

\$50,960 over 1 year

Project Leader: Christine Holmes

To develop six undergraduate courses to prepare students for the types of writing required in their chosen professions. Writing for Career will address Communications and Professional Literacies and require proficiency in Critical Thinking Literacy.

Bates College

Lewiston, ME

Presidential Grant

\$2,500 over 1 year

Project Leader: A. Clayton Spencer

To support a one-day symposium about Open Educational Resources open to faculty and staff at Bates and throughout New England.

Bentley University

Waltham, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Alison Davis-Blake

To support the Student Experience Review Task Force.

Berklee College of Music

Boston, MA

One Berklee: Aligning and Redesigning for Student Information
System Management

\$150,000 over 2 years

Project Leader: Joe Bennett

*To create academic policies and curricula to introduce
increased flexibility in curriculum structures and student
pathways toward degree attainment.*

Boston Architectural College

Boston, MA

Presidential

Grant

\$10,000 over 1 year

Project Leader: Glen LeRoy

*To develop an online design
fundamentals course.*

Bridgewater State University

Bridgewater, MA

Designing Year One at Bridgewater State University

\$44,604 over 1 year

Project Leader: Rita Miller

*To explore new pedagogical, administrative and co-
curricular experiences for first year students.*

Cambridge College

Cambridge, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Deborah Jackson

*To lay the groundwork for business process redesign at the
College.*

Curry College

Milton, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Kenneth Quigley

To implement a supplemental instruction pilot.

Dean College

Franklin, MA

Curriculum and Career Integration Project

\$180,150 over 3 years

Project Leader: Michael Fishbein

To support the Bulldog Experience, a connective four-year framework that integrates career preparation with the curriculum and co-curriculum.

Endicott College

Beverly, MA

Presidential Grant

\$2,500 over 1 year

Project Leader: Kathleen Barnes

To support strategic planning and a campus financial literacy task force.

Fairfield University

Fairfield, CT

Implementing a New Core Curriculum

\$10,000 over 1 year

Project Leader: Sharon Harding

Continuation support for the launch of a new core curriculum.

Franklin Pierce University

Rindge, NH

Initiative for Digital Education for Accelerated Learning (IDEAL)

\$233,800 over 3 years

Project Leader: James Dumond

To transform current undergraduate pedagogical practice through the enhancement of digital skills and literacy in the general education curriculum.

Gordon College

Wenham, MA

Presidential Grant

\$2,500 over 1 year

Project Leader: D. Michael Lindsay

To support the “Pathways to Vocational Calling: Affordability and Preparation for Gordon Undergrads” program.

Harvard University

Cambridge, MA

Creating a Culture of Meaningful Writing in General Education

\$241,042 over 3 years

Project Leader: Tamara Brenner

To support writing within the newly revised General Education curriculum through support for individual instructors; course design institutes; and online resources accessible to instructors throughout the Harvard community and beyond.

Landmark College

Putney, VT

Presidential Grant

\$10,000 over 1 year

Project Leader: Peter A. Eden

To support online learning initiatives.

Lasell University

Newton, MA

LCMC Curricular Implementation Project and Operations

\$180,500 over 1 year

Project Leader: Michael B. Alexander

To provide facilitation and technical assistance to the consortium and to support the creation of shared online curricula in finance and applied computer science.

Maine College of Art

Portland, ME

Presidential Grant

\$2,500 over 1 year

Project Leader: Laura Freid

To support Strategic Planning efforts.

Massachusetts College of Liberal Arts

North Adams, MA

Enriching Advising Culture for Integrative Learning

\$135,000 over 3 years

Project Leader: Emily Allen Williams

To measurably improve student persistence and success through a comprehensive focus on advising.

MCPHS University

Boston, MA
Center for Undergraduate Research
\$30,000 over 1 year
Project Leader: Keri Griffin

To create systems for matching students with researchers, a summer research skills course and other programming to support undergraduate research.

Mount Holyoke College

South Hadley, MA
Making Space for Innovation: Reimagining and Restructuring the
College Curriculum
\$178,600 over 3 years
Project Leader: Jon Western

To reimagine and restructure the curriculum by integrating fields of study, consolidating certain academic departments and administrative structures.

New Hampshire College & University Council

Concord, NH
Shared Savings and Cost Services Collaborative
75,000 over 1 year
Project Leader: Stephanie Lesperance

To support the Council's fifteen colleges and universities in identifying strategies for collaboration that will create greater efficiency and help to reduce costs over the long term for member institutions.

Newbury College

Brookline, MA
Presidential Grant
\$10,000 over 1 year
Project Leader: Joseph Chillo

To fund a feasibility study of cost sharing efforts with Pine Manor College and Hellenic College.

Pine Manor College

Chestnut Hill, MA
Presidential Grant
\$2,500 over 1 year
Project Leader: Thomas O'Reilly

To conduct a campus-wide energy assessment.

Plymouth State University

Plymouth, NH

Implementing Cluster Pedagogy in the General Education Program

\$214,632 over 3 years

Project Leader: Cathie LeBlanc

To support project-based learning in general education courses.

Sacred Heart University

Fairfield, CT

Presidential Grant

\$2,500 over 1 year

Project Leader: John Petillo

To support an Open Education Resources fellow.

Smith College

Northampton, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Kathleen McCartney

To support a waste reduction and education program.

Southern New Hampshire University

Manchester, NH

Improving Student Engagement through a Learning Fellows Initiative

\$135,400 over 2 years

Project Leader: Lynn Murray-Chandler

To create a new Learning Fellows initiative to improve retention in challenging courses and expand the pedagogical practices of faculty members through high quality professional development.

Springfield College

Springfield, MA

Implementation of a Real-time Assessment Model to Promote Student Success

\$264,695 over 3 years

Project Leader: Mary Ann Coughlin

To support faculty development for a Real-Time Assessment model.

University of Hartford

Hartford, CT

Building Faculty Capacity to Deliver High Impact Practices

\$192,780 over 3 years

Project Leader: Jean McGivney-Burelle

To create faculty learning communities (FLCs) organized around High Impact Practices and Essential Learning Outcomes to foster more engaged teaching and learning on campus.

University of Maine at Augusta

Augusta, ME

Academic Programs of the Future

\$169,287 over 18 months

Project Leader: Gregory Fahy

To pilot three academic programs that will develop an integrated and assessible curriculum focused on increasing student engagement and improving academic success.

University of New Hampshire

Durham, NH

The Student Cognition Toolbox: Teaching Student Study Skills

Informed by the Science of Learning

\$360,371

Project Leader: Catherine Overson

To implement and assess the impact of a Student Cognition Toolbox that will teach students cognitively supported effective and efficient study strategies.

University of New Hampshire

Durham, NH

Presidential Grant

\$10,000 over 1 year

Project Leader: James Dean

To support an outside consultant to conduct a process review.

Western Connecticut State University

Danbury, CT

Presidential Grant

\$10,000 over 1 year

Project Leader: John B. Clark

To expand the use of open educational resources (OERs).

Davis Educational Foundation

Trustees

Edward R. MacKay, Chair
M. Therese Antone, RSM
Richard W. Cost
Peter K. Davis
Judith B. Wittenberg

Staff

Yvonne B. Mummé, Chief Finance and Administrative Officer
Leanne Greeley Bond, Director of Grants and Programs
Elizabeth Pope, Program Associate
Lisa Smith, Grants Associate

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Additional information can also be found at
www.davisfoundations.org/def