

Davis Educational Foundation

2015 Annual Report



History and Mission

The Davis Educational Foundation was established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc. in 1985. The Foundation seeks to strengthen regionally accredited baccalaureate degree granting colleges and universities (public and private) located in New England.

Objectives

The Foundation seeks to strengthen the undergraduate programs of public and private, regionally accredited, baccalaureate degree granting colleges and universities in New England. The Foundation is interested in supporting more effective teaching and learning. The Foundation is interested in controlling costs.

In order to achieve these objectives, the Foundation has funded:

Projects that improve the curriculum, the learning environment, assessment of undergraduate learning outcomes, faculty development, incentive systems, and administrative structures.

Collaborative efforts among colleges and universities to reduce costs and improve learning.

Studies and planning efforts central to the Foundation's concerns and interests.

The Foundation does not fund endowments or scholarships nor does it make grants to capital campaigns. The Foundation typically does not make concurrent awards to institutions.

Submission Guidelines

Submission deadlines: Applications and paper copies of items must be received by March 15, May 13, and September 30. The grant application should include 9 copies and one electronic copy of:

1. A completed grant application form. The grant application form is available on the Foundation's website or by contacting the Foundation office.
2. A project narrative, not to exceed five pages, that includes:
 - A description of the project, its purpose, leadership, methods, and timetable for implementation.
 - A description of the specific outcomes expected, their importance, and the method of determining whether those outcomes have been achieved.
 - A short statement describing the institution's mission and unique qualities. If necessary, this page may be appended to the five page project narrative addressing the previous two items. *Please paginate project and budget narratives.*
3. A project budget and narrative, that includes:
 - A detailed project budget, displayed by year and including expenses to be assumed by the institution.
 - A supporting narrative that provides additional detail for proposed budget items and relates budget items to the grant's purpose.
4. Most recent audited financial statements (3 copies only).

Letters, inquiries, and grant proposals should be addressed to:

Davis Educational Foundation
30 Forest Falls Drive, Suite 5
Yarmouth, ME 04096
207 846-9132
def@davisfoundations.org

Additional information can also be found at
www.davisfoundations.org

DAVIS EDUCATIONAL FOUNDATION

Balance Sheet

December 31, 2015

ASSETS

Investments	\$ 99,268,256
Returned grant receivable	<u>4,202</u>
Total assets	\$ <u>99,272,458</u>

LIABILITIES AND NET ASSETS

Liabilities	
Accrued expenses	\$ 140,598
Grants payable	2,648,460
Due to related party	<u>38,304</u>
Total liabilities	2,827,362
Net assets	
Unrestricted net assets	<u>96,445,096</u>
Total liabilities and net assets	\$ <u>99,272,458</u>

DAVIS EDUCATIONAL FOUNDATION

Statement of Activities

Year Ended December 31, 2015

Changes in unrestricted net assets	
Revenues and gains	
Income on investments	
Interest and dividends	\$ 1,233,301
Investment management and custodial fees	(577,099)
Net realized gains on sale of investments	1,315,517
Net unrealized (losses) gains on investments	<u>(6,320,741)</u>
Total revenues and (losses) gains	<u>\$ (4,349,022)</u>
Expenses	
Program services	
Grants, net of returns	4,447,911
Trustee fees	140,000
Travel	<u>18,285</u>
Total program services expenses	<u>4,606,196</u>
Management and general	<u>263,576</u>
Total expenses	<u>4,869,772</u>
Change in unrestricted net assets	(9,218,794)
Net assets, beginning of year	<u>105,663,890</u>
Net assets, end of year	<u>\$ 96,445,096</u>

**Davis Educational Foundation
Grants Made and Payable
During the Year Ended December 31, 2015**

Albertus Magnus College

New Haven, CT

Expanding Digital Literacy to Support Student Success

\$173,100 over 3 years

Project Leader: Sean P. O'Connell

For curricular redesign and faculty development to advance students' critical thinking skills and digital literacy in traditional, blended and online programs.

Association of American Colleges & Universities

Washington, DC

LEAP Challenge New England

\$322,000 over 3 years

Project Leader: Kathy J. Wolfe

To facilitate eight public and private institutions in New England as they move to the next level of learning-intensive educational practices.

Assumption College

Worcester, MA

Enhancing Mindful Awareness and Emotion Regulation in the Classroom

\$156,675 over 3 years

Project Leader: Sarah Cavanagh

To investigate whether manipulating emotions in the classroom influences learning success.

Bard College at Simon's Rock

Great Barrington, MA

Presidential Grant

\$2,500 over 1 year

Project Leader: Brian Mikesell

To study the feasibility of expanding curricular offerings without expanding costs.

Bay Path University

Longmeadow, MA

Empowering Learners and Leaders: Using the E-Portfolio and Digital Badges to Support Student Success

\$233,550 over 3 years

Project Leader: Melissa Morriss-Olson

To expand e-portfolio usage and create digital badges to more fully capture, validate and assess the undergraduate learning experience.

Bay Path University

Longmeadow, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Carol A Leary

To expand collaborative procurement and purchasing for the Cooperating Colleges of Greater Springfield.

Bennington College

Bennington, VT

Institutional Success Grant

\$50,000 over 2 years

Project Leader: Mariko Silver

To improve communications with newly-accepted students.

Boston Library Consortium

Boston, MA

Collections Analysis for Eastern Academic Scholars' Trust (EAST)

\$400,000 over 2 years

Project Leader: Susan Stearns

To conduct an analysis of bibliographic records and recent circulation activity for print monographs at participating campuses.

Bridgewater State University

Bridgewater, MA

Prior Learning Assessment Project

\$200,000 over 3 years

Project Leader: Stacey A. Kaminski

To implement prior learning assessment policies and practices within the five CONNECT institutions in southeastern Massachusetts.

Castleton University

Castleton, VT

Integrative Learning Program: Foundations, Connections, Directions

\$10,000 over 1 year

Project Leader: Ingrid Johnston-Robledo

To plan for an integrative learning program that teaches students how to integrate and transfer their learning.

Colleges of the Fenway

Boston, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Claire A. Ramsbottom

To conduct a leadership institute on college financials.

Eastern Connecticut State University

Willimantic, CT

Presidential Grant

\$2,500 over 1 year

Project Leader: William Bisese

To engage departments in retention and persistence practices.

Fairfield University

Fairfield, CT

Presidential Grant

\$10,000 over 1 year

Project Leader: Reverend Jeffrey von Arx, S.J.

To develop a strategic plan.

Five Colleges, Incorporated

Amherst, MA

New Directives for Administrative Operations

\$280,000 over 3 years

Project Leader: Neal B. Abraham

To improve accessibility of information technology resources and continuity of operations planning at member colleges.

Franklin Pierce University

Rindge, NH

Presidential Grant

\$10,000 over 1 year

Project Leader: Andrew H. Card, Jr.

To engage facilitation and analytic expertise in strategic planning of institutional and academic models.

Gordon College

Wenham, MA

Presidential Grant

\$2,500 over 1 year

Project Leader: Janel Curry

To conduct presidential briefings on Gordon's financial future.

Husson University

Bangor, ME

Presidential Grant

\$2,500 over 1 year

Project Leader: Robert A. Clark

To conduct a board retreat.

Husson University

Bangor, ME

Re-envisioning General Education

\$142,400 over 3 years

Project Leader: Patricia Bixel

To develop a new general education program, including curriculum, faculty development, and ongoing support structures.

Landmark College

Putney, VT

Presidential Grant

\$2,250 over 1 year

Project Leader: Adrienne Major

To conduct a six college collaborative symposium.

Lasell College

Newton, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: James Ostrow

To develop and pilot the Sophomore Away Option

Lasell College

Newton, MA

Transforming General Education into an Outcomes-Based Core

Curriculum - 3rd Year Funding

\$69,000 over 2 years

Project Leader: James Ostrow

To continue course design and assessment of the new core curriculum.

Lesley University
Cambridge, MA
Project InFUSION
\$175,137 over 2 years
Project Leader: Martha McKenna

To create new pedagogical projects that integrate visual literacy across the liberal arts, science disciplines and professional majors.

Lyndon State College
Lyndonville, VT
Presidential Grant
\$2,460 over 1 year
Project Leader: Nolan Atkins

To support the Curriculum Task Force in reviewing and streamlining the College's course offerings.

Marlboro College
Marlboro, VT
Presidential Grant
\$10,000 over 1 year
Project Leader: Richard Glejzer

To conduct a college-wide undergraduate faculty retreat.

Massachusetts College of Liberal Arts
North Adams, MA
Blazing a Trail for Student Success
\$40,000 over 2 years
Project Leader: Monica Joslin

To implement predictive software that alerts faculty, advisors, and students of patterns that indicate a student may need support.

Mount Holyoke College
South Hadley, MA
Presidential Grant
\$10,000 over 1 year
Project Leader: Sonya Stephens

Planning for academic department clusters.

Northeastern University
Boston, MA
Students as Agents of Integration: A Longitudinal Project on Guided Inquiries
\$202,829 over 3 years
Project Leader: Susan Ambrose

To study self-directed learning and adaptive expertise in students completing one, two and three co-op placements.

Norwich University

Northfield, VT

Presidential Grant

\$2,500 over 1 year

Project Leader: Martin Daniels

To explore options for a One Stop Shop for student services.

Regis College

Weston, MA

Presidential Grant

\$2,500 over 1 year

Project Leader: David Gilmore

To establish the Partnership Pathway, an accelerated bachelor's degree program for students from local sending schools.

Saint Joseph's College

Standish, ME

Presidential Grant

\$10,000 over 1 year

Project Leader: Kevin Paquette

To compile and produce The Big Data Book.

Salem State University

Salem, MA

Project ACES: Active Engagement of Students in Whole Course Redesign

\$258,185 over 3 years

Project Leader: Marc Boots-Ebenfield

To redesign all sections of select high enrollment courses to incorporate active learning.

Salem State University

Salem, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Karen P. House

To conduct budget modeling.

Salve Regina University

Newport, RI

Presidential Grant

\$10,000 over 1 year

Project Leader: Scott Zeman

To conduct University fora and strategic planning for cost control.

Simmons College

Boston, MA

The Simmons Plan (Purpose, Leadership Action)

\$299,676 over 3 years

Project Leader: Catherine Paden

To support professional development and curriculum design for a new undergraduate core curriculum.

Stonehill College

Easton, MA

Think. Act. Lead: A Path to Each Student's Story

\$233,800 over 2 years

Project Leader: Craig Almeida

To advance an integrated mentoring and advising plan.

University of Connecticut

Storrs, CT

Efficiencies in Connecticut Higher Education through Open Textbooks

\$99,998 over 2 years

Project Leader: Martha Bedard

To pilot the use of Open Textbooks as a cost-saving measure for students.

University of Massachusetts at Boston

Boston, MA

Using Student Outcomes to Link General Education and the Majors

\$331,737 over 3 years

Project Leader: Joan Becker

To incorporate e-portfolios into campus assessment systems to improve integration of the learning goals of general education and undergraduate majors.

University of New England

Biddeford, ME

Presidential Grant

\$10,000 over 1 year

Project Leader: Ellen Beaulieu

To create an integrated business plan that includes finance, enrollment and academics.

University of New Hampshire

Durham, NH

Applying the Science of Learning across the Biological Sciences

Curriculum

\$323,323 over 3 years

Project Leader: Victor A. Benassi

To coordinate interdisciplinary STEM material, peer mentoring, and redesigned pedagogical approaches to improve student learning and persistence in the biological sciences.

Wesleyan University

Middletown, CT

Academy for Project-Based Learning

\$300,000 over 3 years

Project Leader: Lisa Dierker

To increase the number of courses in the undergraduate curriculum incorporating project-based teaching and learning methods.

Westfield State University

Westfield, MA

Presidential Grant

\$2,480 over 1 year

Project Leader: Kimberly Tobin

To support data, presentations, a webpage, and campus discussions on finance and related trends.

Wheaton College

Norton, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Steven Viveiros

To engage faculty in a retention working group and retention summit.

Worcester Polytechnic Institute

Worcester, MA

Presidential Grant

\$10,000 over 1 year

Project Leader: Kristin N. Wobbe

To modify campus systems to allow students to pursue co-op placements or master's degrees while earning their bachelor's degree in four years.

Total Grants Awarded:**\$4,453,600**

Davis Educational Foundation

Trustees

William S. Reed, Chair
M. Therese Antone, RSM
Richard W. Cost
Peter K. Davis
Edward R. MacKay
Judith B. Wittenberg

Staff

Anne M. Vaillancourt, Executive Director
Leanne Greeley Bond, Director of Grants and Programs
Lisa Smith, Grants Associate