

Davis Educational Foundation
2008 Annual Report



History and Mission

The Davis Educational Foundation was established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc. in 1985. The Foundation seeks to strengthen regionally accredited baccalaureate degree granting colleges and universities (public and private) located in New England.

Objectives

The Foundation seeks to strengthen the undergraduate programs of public and private, regionally accredited, baccalaureate degree granting colleges and universities in New England. The Foundation is interested in supporting more effective teaching and learning. The Foundation is interested in controlling costs.

In order to achieve these objectives, the Foundation has funded:

Projects that improve the curriculum, the learning environment, assessment of undergraduate learning outcomes, faculty development, incentive systems, and administrative structures.

Collaborative efforts among colleges and universities to reduce costs and improve learning.

Studies and planning efforts central to the Foundation's concerns and interests.

The Foundation does not fund endowments or scholarships nor does it make grants to capital campaigns. The Foundation typically does not make concurrent awards to institutions.

Submission Guidelines

Submission deadlines: Applications and paper copies of items must be received by March 15, May 15, and October 1. The grant application should include 7 copies and one electronic copy of:

1. A completed grant application form. The grant application form is available on the Foundation's website or by contacting the Foundation office.
2. A project narrative, not to exceed five pages, that includes:
 - A description of the project, its purpose, leadership, methods, and timetable for implementation.
 - A description of the specific outcomes expected, their importance, and the method of determining whether those outcomes have been achieved.
 - A short statement describing the institution's mission and unique qualities. If necessary, this page may be appended to the five page project narrative addressing the previous two items. *Please paginate project and budget narratives.*
3. A project budget and narrative, that includes:
 - A detailed project budget, displayed by year and including expenses to be assumed by the institution.
 - A supporting narrative that provides additional detail for proposed budget items and relates budget items to the grant's purpose.
4. Most recent audited financial statements (6 copies only).

Letters, inquiries, and grant proposals should be addressed to:

Davis Educational Foundation

4 Fundy Road

Falmouth, ME 04105

Telephone (207) 781-5504

lgbond@davisfoundations.org

Additional information can also be found at
www.davisfoundations.org

DAVIS EDUCATIONAL FOUNDATION

Balance Sheet

December 31, 2008

ASSETS

Interest receivable	\$ 7,768
Investments	<u>75,275,392</u>
Total assets	<u>\$ 75,283,160</u>

LIABILITIES AND NET ASSETS

Liabilities	
Accrued expenses	\$ 38,024
Grants payable	<u>3,027,542</u>
Total liabilities	3,065,566
Net assets	
Unrestricted net assets	<u>72,217,594</u>
Total liabilities and net assets	<u>\$ 75,283,160</u>

DAVIS EDUCATIONAL FOUNDATION

Statement of Activities

Year Ended December 31, 2008

Changes in unrestricted net assets	
Revenues and gains (losses)	
Income on investments	
Interest and dividends	\$ 2,055,312
Investment management and custodial fees	(269,296)
Net realized gains on sale of investments	4,054,402
Net unrealized (losses) gains on investments	<u>(38,205,056)</u>
Total revenues and gains (losses)	<u>\$(32,364,638)</u>
Expenses	
Program services	
Grants	\$ 4,991,002
Other expenses	<u>100,569</u>
Total program services expenses	<u>5,091,571</u>
Management and general	<u>178,868</u>
Total expenses	<u>5,270,439</u>
Change in unrestricted net assets	(37,635,077)
Net assets, beginning of year	<u>109,852,671</u>
Net assets, end of year	<u>\$ 72,217,594</u>

Davis Educational Foundation
Grants Made and Payable
During the Year Ended December 31, 2008

Anna Maria College

Paxton, MA
Center for Teaching Excellence
\$235,750 over two years

To create an on-campus resource to deliver and facilitate pedagogical, curricular, and advising support for faculty.

Bentley College

Waltham, MA
Complex Problems/Creative Solutions
\$62,000 over two years

To infuse the curriculum with a problem that students will study and analyze from multiple intellectual perspectives over the course of their undergraduate studies.

Brandeis University

Waltham, MA
Creating a Consistent Culture of Writing
\$175,823 over two years

To transform the teaching of writing through the systematic application of writing pedagogy into upper-level writing-intensive courses across the curriculum.

Brandeis University

Waltham, MA
ePortfolio for a Consistent Culture of Writing
\$59,250 over one year

Brown University

Providence, RI
Integrating Primary Document Research into Introductory-Level Classrooms
\$173,762 over three years

To expand an online collection of Aztec documents and corresponding tutorials and promote their incorporation into introductory-level social science and humanities courses in New England.

Chester College of New England

Chester, NH

Bridging Two Cultures: Integrating Art into a Modern Science Curriculum
\$47,687 over one year

To provide science materials and laboratory improvements for a new integrated curriculum that blends art into science courses.

Colleges of the Fenway

Boston, MA

Collaborative for Teaching and Learning
\$293,189 over three years

To establish a professional growth program for faculty at multiple career points, be a resource for faculty collaboration and a center for the study of faculty development and teaching effectiveness.

Daniel Webster College

Nashua, NH

General Education Curriculum Reform
\$145,690 over two years

To create a support structure and provide resources for institutional goals in the core academic program.

Franklin W. Olin College of Engineering

Needham, MA

Faculty Development Modules
\$102,000 over three years

To support cross-disciplinary understanding and interdisciplinary course development through short, intensive course modules created by faculty for faculty.

Granite State College

Concord, NH

Outcomes Assessment and Instructional Development
\$147,125 over two years

To support assessment of student competencies in core and discipline-specific courses and a corresponding series of assessment and instructional development programs for faculty.

Green Mountain College

Poultney, VT
Assessing the Environmental Liberal Arts Program
\$248,457 over three years

To create a system of assessment-driven continuous improvement for the College's general education program.

Hampshire College

Amherst, MA
Wabash National Study of Liberal Arts Education
\$249,335 over two years

To support the inclusion of twelve New England colleges in a national assessment study examining the conditions and practices that promote liberal education outcomes.

Massachusetts Institute of Technology

Cambridge, MA
Bringing Biology Research Software into the Classroom
\$226,000 over two years

To create user-friendly interfaces and curriculum segments enabling undergraduate students to study protein molecules in a 3D environment.

Newbury College

Brookline, MA
Center for Instructional Development
\$175,000 over two years

To assist faculty in adopting pedagogical and technological tools to improve learning outcomes and graduation rates.

Quinnipiac University

Hamden, CT
Critical Thinking and Writing in the Majors
\$250,000 over three years

To expand the current critical thinking and writing approach to learning and writing in the majors.

Sacred Heart University

Fairfield, CT
Multidisciplinary Curricular Modules
\$80,000 over two years

To create a faculty development program for the new integrated multi-disciplinary common core curriculum.

Saint Anselm College

Manchester, NH
Assessment and Faculty Research
\$217,500 over three years

To extend the assessment of student learning outcomes, first implemented in the humanities, to general education and institutional outcomes and to support faculty research in pedagogy and curriculum development.

Saint Joseph's College

Standish, ME
Developing a Culture of Assessment
\$131,200 over two years

To develop institutional and program assessment plans, including the introduction of e-portfolios.

Salem State College

Salem, MA
Transforming Teaching and Learning through Faculty Learning Communities
\$244,885 over three years

To implement faculty learning communities as a means of supporting faculty collaboration, providing teaching resources to faculty, and promoting student engagement in the learning process.

Salve Regina University

Newport, RI
Center for Teaching and Learning
\$206,000 over two years

To deliver a program of faculty and curriculum development supported by integrated technology and assessment resources.

Southern Connecticut State University

New Haven, CT
Teaching Innovation Program - Year 3
\$75,000 over one year

A program of fellowships and faculty development activities to foster the adoption of effective pedagogy and technology in the classroom and to document improvements in student learning.

Stonehill College

Easton, MA
Community-Based Learning
\$238,959 over three years

To incorporate pedagogically meaningful service experiences into the curriculum.

University of Maine at Fort Kent

Fort Kent, ME
Enhancing Maternal and Neonatal Care Nursing Education
\$98,851 over one year

To incorporate new learning technologies into the nursing curriculum.

University of Maine System - Chancellor's Office

Bangor, ME
Efficient and Cost-Effective Procurement Practices
\$325,000 over one year

To review and re-engineer stand-alone campus procurement practices into a system-wide technology-assisted procurement strategy.

University of New Hampshire

Durham, NH
The Cognitive Toolbox
\$178,790 over three years

To assist faculty in incorporating documented learning principles and assessing their impact on student learning.

University of Southern Maine

Portland, ME

The USM Core: The Transition to Excellence in General Education

\$354,420 over three years

Implementation of a redesigned general education curriculum that includes: common experiences for new, continuing, and transfer students; developmentally-sequenced courses; interdisciplinary courses; and integrated curricular and co-curricular experiences.

Worcester Polytechnic Institute

Worcester, MA

The Connected Laboratory Project

\$271,440 over three years

To improve student engagement in introductory biology and physics laboratory courses by using digital media to augment procedural instruction and data sharing technology to immediately display student laboratory results.

Total Grants Awarded:

\$5,013,113

Davis Educational Foundation

Trustees

Peter K. Davis, Chair
William J. Holmes
William S. Reed
Frank A. Tredinnick, Jr.
Judith B. Wittenberg

Staff

Anne M. Vaillancourt, Executive Director
Leanne Greeley Bond, Program Officer
Roxanne Miller, Executive Assistant